

## Moodle tile rented: We are moving in

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## Outline

- A space we are moving from
- Our new space
- Criteria for subjects
- Additional features
- Initial responses
- Future
- Questions



## A space we are moving from

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A TROBE

All kinds of clever

- Reacting outside the LMS:
- Inequitable
- Disjointed
- Separate

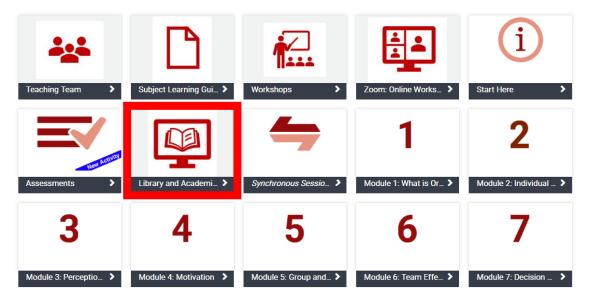
### **Moving in: The LMS intervention**

A 2022-MGT10BE\_MGT20BE Organisational Behaviour\_Working with Others

#### Welcome to MT10BE/MGT20BE

Please take some time to review the **Subject Learning Guide** so that you are familiar with the learning outcomes for this subject and their assessment. More detailed information on each assessment task can be found in the Assessment section.

Any additional material and updates will be sent out as 'Announcements' which are both emailed to your student email and appear in the forum below.







# **Criteria for subjects**

- First year core subjects
- High international student enrolment
- A willing subject coordinator
- Assessments with academic or information literacy support requirements







### **Our new space**

- Proactive model
- Developed with academics
- Embedded asynchronous support
- Scaffolded and tailored content





## **Additional features**

- Accessible
- International student-friendly
- Sustainable & scalable



## **Initial responses**

#### **Academic Feedback:**

- 'For the group assignment I reported no cases of plagiarism to the academic integrity committee'.
- 'Students have said it was helpful to have all the support links in the one place.'
- 'How can colleagues request a module in their subjects?'

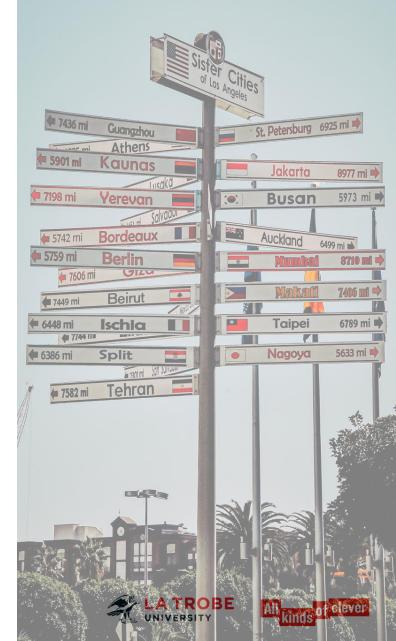
#### Student Activity:

- Unique students returning multiple times



# Where to from here

- Improve design
- Grow subjects
- Course-wide scaffolded support
- New 'business as usual'



## Key takeaway

When Library and Academic skills support is embedded in the LMS collaboratively, it can deliver more meaningful and lasting solutions for staff and students.





## **Selected references**

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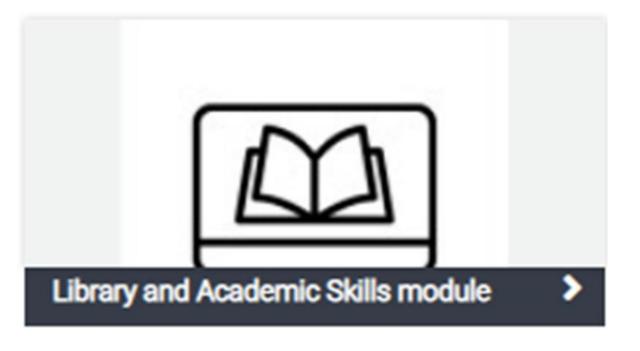
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## Ask us about this



#### ...and more









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